



*Programs at the Museum usually involve a presentation using archival photographs, a hands on activity, and a focused tour of our exhibition galleries.*

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## **First Nations of Northern Vancouver Island (Grades 2 – 5)**

In this program students are introduced to the cultures of the three native language/ culture groups whose traditional territories include parts of northern Vancouver Island. While the Nuu-chah-nulth, Kwakwaka'wakw and Salish peoples provide the primary focus, much of the material relates to the Northwest Coast cultures in general.

### **BC Curriculum Connections**

#### **Grade 2**

- Diverse characteristics of communities and cultures in at least one Canadian First People's community
- Relationship between people and the environment
- Students should conduct research, interview an elder, visit a museum to identify changes that have taken place in their community
- Students should examine photographs from a variety of communities and identify similarities and differences

#### **Grade 3**

- Cultural characteristics and ways of life of local First Peoples
- Aspects of life shared by and common to people and cultures
- Interconnections of cultural and technological innovations of local indigenous peoples
- Governance and social organization in local indigenous societies
- Relationship between humans and their environment
- Oral history, traditional stories and artifacts as evidence about past First People's cultures

#### **Grade 4**

- Early contact, trade, cooperation and conflict between First People's and European peoples
- Demographic changes in pre-Confederation Vancouver Island in both First Nations and non-First Nations communities
- The impact of colonization on First People's societies
- Economic & political factors that influenced the colonization of Vancouver Island
- The history of the local First Peoples communities
- Physiographic features and natural resources of Canada

#### **Grade 5**

- Past discriminatory government policies and actions such as residential schools and internments
- First People's land ownership and use
- Human rights and responses to discrimination in Canadian society

Please have students arrive with name tags.

Thank you!