

First Nations of Northern Vancouver Island (K–12)

In this program, students are introduced to the three linguistic/cultural First Nations groups of Northern Vancouver Island: the Kwakwākw'wakw, Coast Salish and Nuu-chah-nulth. Students will learn about the similarities and differences between these Nations, including the artistic styles represented in their crests.

BC Curriculum Connections

Kindergarten Social Studies

- Ways in which individuals and families differ and are the same
- People, places, and events in the local community, and in local First Peoples communities

Grade 1 Social Studies

- Diverse cultures, backgrounds, and perspectives within the local and other communities
- Relationships between a community and its environment
- Key events and developments in the local community, and in local First Peoples communities
- Natural and human-made features of the local environment

Grade 2 Social Studies

- Diverse characteristics of communities and cultures in Canada, including at least one Canadian First Peoples community and culture
- How people's needs and wants are met in communities
- Relationships between people and the environment

Grade 3 Social Studies

- Cultural characteristics and ways of life of local First Peoples
- Aspects of life shared by and common to people and cultures
- Interconnections of cultural and technological innovations of local Indigenous peoples
- Governance and social organization in local Indigenous societies
- Oral history, traditional stories and artifacts as evidence about past First Peoples cultures
- Relationship between humans and their environment

Grade 4 Social Studies

- Early contact, trade, co-operation, and conflict between First Peoples and European peoples
- Demographic changes in pre-Confederation British Columbia in both First Peoples and non-First Peoples communities
- Economic and political factors that influenced the colonization of British Columbia

- The impact of colonization on First Peoples societies in British Columbia
- The history of the community and of local First Peoples communities
- Physiographic features and natural resources of Canada

Grade 5 Social Studies

- Past discriminatory government policies and actions, such as residential schools
- First People's land ownership and use

Grade 7 Social Studies

- Human responses to particular geographic challenges and opportunities, including climates, landforms, and natural resources
- Interactions and exchanges between past civilizations and cultures, including conflict, peace, trade, expansion, and migration

Grade 8 Social Studies

- Interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations

Grade 12 B.C. First Peoples

- Traditional territories of the B.C. First Nations and relationships with the land
- Impact of historical exchanges of ideas, practices, and materials among local B.C. First Peoples and with non-indigenous peoples

Kindergarten to Grade 8 Arts Education

- Traditional and contemporary Aboriginal arts and arts-making processes